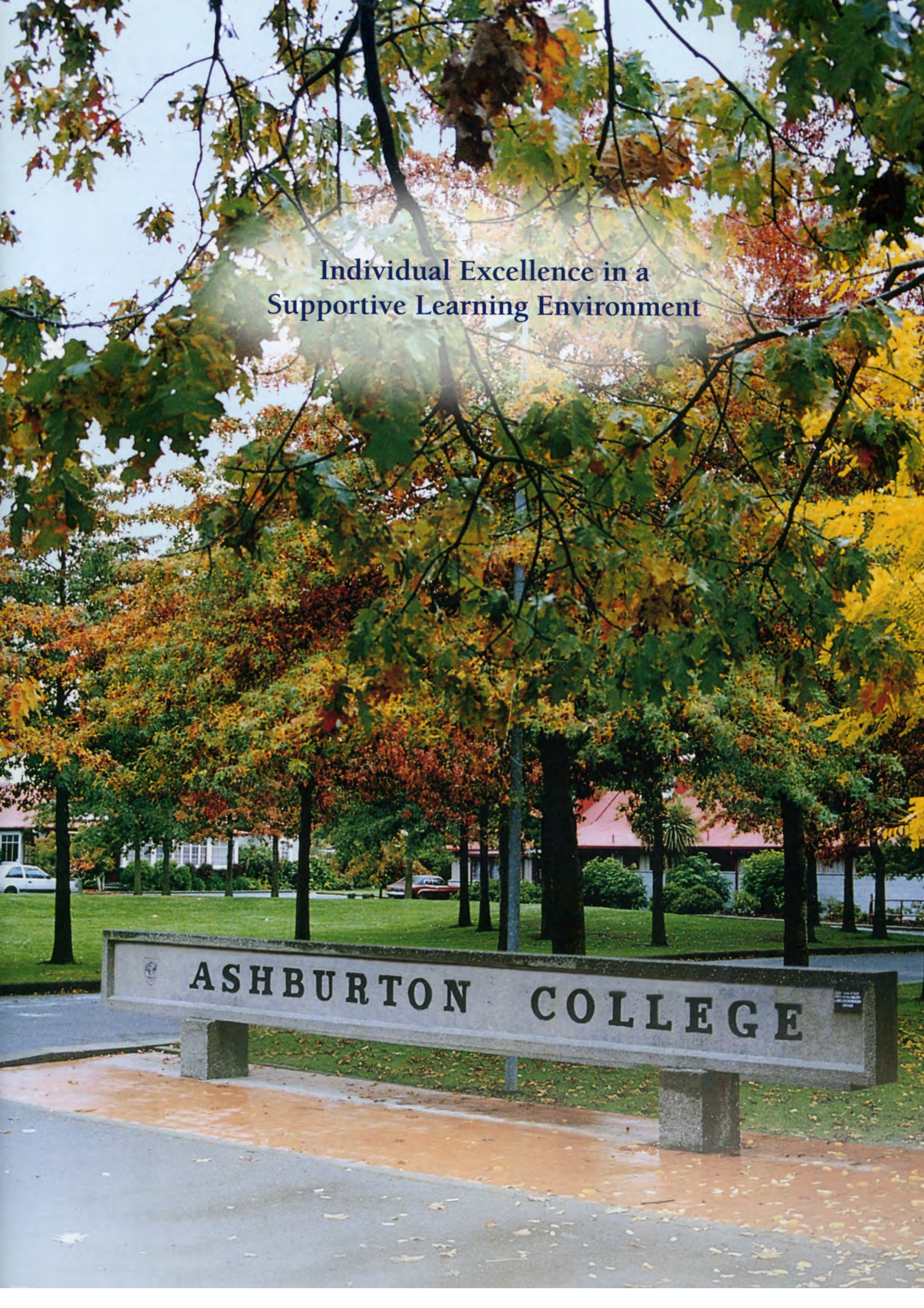
ASHBURTON COLLEGE

Mid-Canterbury, New Zealand

RESURGAMUS


Individual Excellence in a
Supportive Learning Environment
ASHBURTON COLLEGE

WELCOME

We are delighted to be able to invite you into our school both as parents and students. We hope you will take a little time to look through the pages of this prospectus as they seek to capture a flavour of the values we promote. One feature is the comprehensive choice of activities provided in promoting learning as a lifelong experience. Ashburton College is indeed the school of choice.

We view the school community as a partnership of all our members. We are committed to working with you as parents and students, to ensure all our energies are channelled into ensuring our young people receive the benefit of the best education we can provide. While we are a co-educational school with a roll of 1119 students our focus is to secure individual excellence for each student.

We are able to celebrate our academic results as being significantly better than national averages and we strive to continue this trend. At the end of each year a large number of our students advance to further education on their own pathway to personal success. The college has a well-developed careers and employment placement programme. A well-resourced Learning Support Unit complements this work as does a series of student-focused guidance programmes at all stages. The college is well staffed, with qualified and registered teachers committed to their own professional development, aimed at continuously seeking ways to challenge and support our students in their learning and search for personal excellence.

During their time as students at this school they will have challenges for personal growth and be encouraged to experience an extensive range of cultural, sporting and social extra-curricular activities. In all activities there are opportunities to participate in regional and national competitions, as well as focus on developing community service and leadership skills. At each level there are systems for student recognition and acknowledgement of achievement. As parents you will be contacted and informed regularly about student progress and are encouraged to contact the college if you have any cause for concern.

We are committed to building a supportive learning environment which is well resourced, including a quality multi-media library, internet access from most classrooms, two gymnasia, an auditorium, a whare wananga, four computer laboratories, specialist drama classrooms, a new technology suite and video suite.

We look forward to getting to know you and working closely over the coming years ahead. This is your College.

Lorraine Sparrow, Chairperson
Stephen Lewis, Principal

Ashburton College
CHARTER

MISSION STATEMENT :

Individual Excellence in a Supportive Learning Environment

VISION :

- At Ashburton College we believe that learning is a primary means of developing individual and community potential and is a life long process.
- We endeavour to ensure all students experience high quality teaching in an up-to-date, well-resourced, safe and supportive learning environment that will prepare them for life.

VALUES :

- We place an emphasis on promoting our shared community values of inclusion, equity, mutual respect, integrity, personal and shared responsibility, perseverance and individual achievement, fostering pride in ourselves, one another, the college and the community in which we live.
- We believe the curriculum should be based on meeting the individual needs of students in the context of the wider needs of the college and local community.
- We promote a range of quality learning experiences that are broad, balanced and culturally appropriate, and an extensive range of subjects.
- Students are encouraged to participate and achieve as high as personally possible, across a wide range of academic, sporting and cultural fields of endeavour.
- We are committed to promoting lifelong learning and community education.

LEARNING OPPORTUNITIES

The Curriculum at Ashburton College is organised to give all students a broad and balanced education while allowing senior students to choose from a wide range of more specialised subjects. There is also the opportunity for students to get learning assistance through the Student Learning Support Unit and vocational assistance through the Transition Department. We are committed to providing the best learning opportunities we can through all our curriculum subjects.

CURRICULUM FOR YEARS 9 and 10

A common curriculum is taken by students in Year 9. It contains one-year core curriculum courses and ten-week experience courses. Family Forms at Year 9 take subjects together as a class. The range of subjects is to ensure all students meet the requirements of the New Zealand National Curriculum. We are currently reviewing our junior school cirriculum with a view to further enhancing learning opportunities, better meeting the needs of students of all abilities and being increasingly responsive to the needs of our community.

Subjects taken all year in Years 9 and 10 are:

English	Science
Mathematics	Social Studies
Physical Education & Health	

Experience Subjects taken for a term (10 weeks) in blocks of three in Year 9 are:

Art	Drama
Environmental Studies	German
Food & Nutrition	Japanese
Materials Technology	Structures & Mechanisms
Music	Maori Studies
Text & Information Technology (Computing)	
Production & Process Technology	

* *If students need extra help with literary the College will recommend they take an enhanced programme of English/Reading in place of a foreign language.*

Year 10 students will continue their core subjects for a second year and choose elective subjects for further study. The choice of electives will ensure students complete studies from the seven learning areas required in the National Curriculum.

After completing Year 10, students choose their subjects for Year 11 from the list available for the next year. This is reviewed and may change to respond to student needs. A detailed Student Handbook which outlines senior subjects and can help students choose courses for Years 11, 12 and 13, is published in August each year. This is available for students enrolling during senior years.

MERIT AWARDS

Students in the Junior School are awarded MERITs for effort or achievement. Certificates recognising students who achieve 10 or more MERITs are issued and a letter sent home to parents. These are awarded during each term and are designed to encourage student participation and improvement. A MERIT can be awarded for classroom effort, achievement and participation or service or support to others in the college community.

NCEA CURRICULUM

After completing Year 10, students can begin studies for nationally recognised qualifications and examinations. Senior students may take subjects from different levels in one year as long as they have met pre-requisite standards.

Students will be expected to complete programmes leading to the **National Certificate of Educational Achievement** in Years 11, 12 and 13. Most programmes incorporate a mix of internal assessment and external examinations. Students intending to enter University must take four courses leading to NCEA Level 3 and at least one other course at Levels 1, 2 or 3.

ACADEMIC EXCELLENCE AWARDS
(NCEA Recognition)

At the beginning of each year a number of students are selected to receive academic excellence awards on the basis of their previous year's work. These awards entitle the bearer to a blues badge and the right to wear a 'first' blues tie. At Years 9-10 students are encouraged to achieve MERIT Awards. Later in the year individual effort and committment is also acknowledged alongside achievement.

NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT
(New Zealand Qualifications Authority Qualification)

This is the major qualification for students. Year 11 courses are the equivalent of Level 1 NCEA, Year 12 courses are the equivalent of Level 2 and Year 13 courses Level 3 and in some subjects Level 4. Levels 4, 5 and 6 are taught in tertiary institutions. Students can attain NCEA credits on the basis of units of learning which are credited to qualifications. Two measures of achievement are available, Unit Standards and Achievement Standards. More information is provided in a separate NCEA handbook issued to students.

ACCREDITATION

Ashburton College is an accredited educational qualifications provider and fully meets the accreditation requirements as set by the New Zealand Qualifications Authority. As such, student qualifications, once completed, will be registered on the National Qualification Framework for the National Certificate of Educational Achievement.

SENIOR COURSES: The School of Choice

YEAR 11	YEAR 12	YEAR 13
English	English	English
English Practical	English Practical	
	Alternative English	Alternative English
	Journalism	Journalism
English – For speakers of other languages	English – For speakers of other languages	English – For speakers of other languages
Mathematics	Mathematics	Mathematics with Calculus
Mathematics Applied	Mathematics Applied	Statistics and Modelling
	General Mathematics	
Science	Biology	Biology
Certificate Science	Chemistry	Chemistry
	Physics	Physics
Agriculture	Agriculture	Agriculture
Horticulture	Horticulture	Horticulture
	Electronics	
Accounting	Accounting	Accounting
Economics	Economics	Economics
Geography	Geography	Geography
History	History	History
	New Zealand Law	Law
	Business Management	Business Management
	Work Skills	
Physical Education	Physical Education	Physical Education
Physical Education (Practical)	Physical Education (Practical)	Sport & Exercise Performance
	Transition	
	Painting	Art Painting
Visual Arts	Photography	Art Photography
		Art Sculpture
	Art History	Art History
Dance	Classical Studies	Classical Studies
Drama	Drama	Drama
German	German	German
Japanese	Japanese	Japanese
Maori (reo/tikanga)	Maori (reo/tikanga)	Maori (reo/tikanga)
Music	Music	Music
Music Performance	Music Performance	Music Performance
General Studies		Child Development
Design Technology (Fabric/Wood/Metal)	Technology Applied (Fabric)	
Technology Applied	Trades Experience	
	Technology Applied (Wood/Metal)	Technology Applied
Graphics	Graphics	Graphics
Food & Nutrition	Food & Nutrition	Food & Nutrition
		Tourism & Hospitality
	Computer Studies	Computer Studies
Text & Information Management	Text & Information Management	Text & Information Management

It is anticipated that video conference facilities will increase available choice still further in 2009 for individuals and groups of students sufficiently motivated and able to study independently at an appropriate level engaging with students in a virtual classroom context.

NOTE: Full details of all courses are published in the Curriculum Programmes Booklet available in Term 3 of each year.

QUALIFICATIONS

Students in Years 11, 12 and 13 are encouraged to enter National Certificate of Educational Achievement in five or six subject areas and complete studies for registration on the National Qualifications Framework.

ENTRANCE TO UNIVERSITY

The minimum standard for entry to university is 42 credits at Level 3 NCEA or higher, with a minimum of 8 credits at Level 2 in English or Te Reo Maori and a minimum of 14 credits at any level in Mathematics. More detail is on the website **www.nzqa.govt.nz**

PROVISIONAL ENTRANCE TO UNIVERSITY

Students who do not complete a full Level 3 NCEA course may still apply for provisional entry to a university. A good academic record from Year 12 is necessary. Individual circumstances can be taken into account. The Guidance Counsellors or the Transition Office staff can advise you on this matter.

ADDITIONAL LEARNING PROGRAMMES

While the formal curriculum is central to all students' learning at school, there are many other programmes and activities available which both assist and extend students' abilities.

These include:

- Co-ordinators for individual and group subject help
- Extension work for able students in particular subject areas (including Year 13 students preparing for NCEA Level 3 and scholarship)
- Gifted student identification - targeted activities
- Outdoor Education - Year 9 Ropes and 9 & 10 Ski Trips.
- Mathematics Tutoring
- Reading Assistance
- Student Learning Support Unit
- Work Experience/Exploration
- Music Tuition
- School Industry Links
- Transition/Links
- SPELD

Zek Campey - Ashburton Glassworks Glazing

- Gateway Programme – Available to senior students Gateway opens a new pathway from school to the world of work. It is a great opportunity to blend school study with workplace learning and experience. Students learn practical industry skills and gain industry knowledge and credits that can contribute to their record of learning and can be credited towards a range of national qualifications while finding out what it is really like to work in a specific industry.

SUBJECT BASED COMPETITIONS

Subject based competitions also provide extra motivation and incentive for students to develop academic goals.

In most years Ashburton College has students entering activities such as:

- Australian Computer Competition
- Australian English Competition
- Literary Competitions
- Mathematics Competitions e.g. Aorakimaths, Australian Mathematics Competition
- Annual Music Evening and Housefest
- Music Competitions e.g. Westpac, Rockquest, Big Sing
- Science Fairs and Competitions
  We support students applying to attend national Summer Science schools in the January holiday break
- Festival of the Spoken Word
- Stage Challenge
- Manu Korero
- Social Studies Competitions
- BP Technology Challenge

. . . and so on

Many of these events are organised regionally or nationally while others run for individuals or groups within the school to compete against each other.

OVERSEAS TOURS

In recent years Ashburton College students have been able to experience travel to other countries through tours for language classes, musical groups and sports teams. A feature of these trips has been the high level of parental support and involvement. In recent years staff have organised trips to Australia, Japan and Germany. A number of students have participated in joint exchanges to Germany.

PART-TIME STUDENTS

Students who have completed four years of secondary education are encouraged to extend their studies as part-time students. Up to three courses or programmes can be studied as a part-time student. Students must be over the age of 16 years before consideration is given to part-time enrolment. Students entering NCEA Level 3 examinations are encouraged to study full time for maximum opportunity to gain University Entrance. To be considered for school representative activity a minimum part-time programme of three courses is required.

ADULT STUDENTS

As a Community College we are pleased to welcome mature students. People eighteen years and over can be adult students and take part-time courses from any level of the curriculum. While a useful option for those in part-time employment, part-time education is not recommended for students before the completion of study in Year 12.

INTERNATIONAL STUDENTS

Code of practice for the pastoral care of International Students

Ashburton College has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students published by the Minister of Education. Copies of the Code are available on request from this institution or from the New Zealand Ministry of Education website at **http://www.minedu.govt.nz**

Health and Travel Insurance

Most students are not entitled to publicly funded health services while in New Zealand unless they are:

- A resident or citizen of Australia; or
- A national of the United Kingdom in New Zealand; or
- The holder of a temporary permit that is valid for two years or more.

If you do not belong to one of these special categories and you receive medical treatment during your visit, you will be liable for the full costs of that treatment. We strongly recommend that you have insurance that will cover the cost of medical treatment in New Zealand for the duration of your stay in New Zealand. We also strongly recommend that you obtain insurance to cover your travel to and from New Zealand.

Immigration

Full details of visa and permit requirements, advice on rights to employment in New Zealand while studying and reporting requirements are available through the New Zealand Immigration Service and can be viewed on their website at **http://www.immigration.govt.nz**

SOCIAL AND LEADERSHIP

Leadership by students is encouraged. A Student Executive and six senior committees and four House Executives allow students' development of leadership skills focused on organising student recreational and welfare activities. The House Executives lead house activities with a wide number of opportunities for participation. The House system encourages participation at all levels and across all school activities. Other leadership opportunities such as Peer Support are encouraged at Year 12.

FESTIVALS

Festival of the Spoken Word

A celebration of student work.

Music Evening

House competition of individual and group performance.

Drama Evenings

Performances by school drama programme students.

Lip Sync

House group competition

In addition the college has regular major drama and musical productions which have become part of the college's cultural and arts tradition.

Ashburton College students are also able to pursue a wide range of non-academic interests - cultural, sporting and social. Each year students from College compete in local, regional and national competitions such as Holiday School Tournaments, National Championships, 'Press' Chess Competitions, Inter Collegiate Debating and so on.

Many sports have inter-school fixtures and tournaments. Also the Physical Education Department runs a recreation programme during lunch hours from Monday to Friday so students may borrow Physical Education equipment. School Dances are organised by the Student Executive Recreation Committee.

Photo supplied by Ashburton Guardian

Athletics
Badminton
Basketball
Chess
Clay Target Shooting
Cricket
Cross Country
Cycling
Dance/Aerobics
Debating
Drama
Ensembles
Equestrian
Fencing
Golf Croquet
Hip Hop
Hockey
Jazz Band
Kapahaka
Lawn Bowls
Lip sync
Lung
Music
Musical
Netball
Phoenix Choru
Rifle Shooting
Road Racing
Rockband
Rowing
Rugby
Senior Girls Choral
Skiing
Socce
Stage Challeng
Squas
Swimmin
Tenn
Theatre Spor
Touch Sever
Volleyba
Wall Climbin

LEADERSHIP

Providing opportunities for leadership is one of the key facets in educating for life. Students are encouraged to participate and assume various leadership roles from Years 9-13. Some are elected, some are appointed and some just happen! Whether it be a sectional leader in the Phoenix Chorus, a bus monitor, a class representative on House Council or even the head girl or boy, they all provide experience and learning.

PEER SUPPORT

Each year, Year 12 students are involved supporting Year 9 students to help them in the change to secondary school life.

STUDENT EXECUTIVE

The Student Executive and the four House Executives are elected by students and staff each year. Leadership Camp for interested Year 13 students is held each year in late January. The Student Executive provides leadership over a large number of student activities. House Executives plan and lead student participation in a wide range of House sports and cultural activities on a competitive basis.

BOARD OF TRUSTEES REPRESENTATIVE

Each year the students from Year 9 to Year 13 elect a student representative to the Board of Trustees. A second senior student is co-opted by the Board from the Student Executive.

SAFER COMMUNITY COUNCIL

Each year the Student Executive appoints a member to be the student representative on this organisation. This is a community organisation for the Ashburton District.

HOW THE DAY IS ORGANISED

Times to know:

8.45 - 9.00	School begins with Family Form or House Assembly
9.00 - 10.00	Period 1
10.00 - 11.00	Period 2
11.00 - 11.25	Interval
11.25 - 12.25	Period 3
12.25 - 1.20	Period 4
1.20 - 2.20	Lunch
2.20 - 3.20	Period 5

Buses leave promptly at 3.30 p.m.

BICYCLES

Parking is only allowed in the school grounds. If bicycles are parked at the swimming pool or Menorlue they may be impounded. When arriving at school, use the Middle Road entrance. The Bus Bay is out of bounds to cyclists in the morning. Locking your bicycle will help to keep it secure from theft. A locked cycle 'cage' is available for added security. When leaving school, cyclists use the Middle Road exit then turn left to reach Walnut Avenue or right to Creek Road North. All cycles enter and exit through Middle Road gate. Unsafe cycles may be impounded. Please remember that cyclists are subject to traffic laws and are required to wear cycle helmets.

BUSES

Dates from when buses will run will be advertised in the week before school begins. If students have a question about the buses ask the Bus Controller. The school office will pass on messages about students who will not be at their bus to the Bus Controller. School buses arrive at, and leave from, the Creek Road entrance. Standards of behaviour in buses are the same as those expected of students at school.

The Bus Controller is Mr Kirk.
Telephone 308-4193, Extension 846, at the College.

CAFETERIA

This is open every school day, before school, at interval and lunc time, and sells a wide range of both hot and cold food.
Family Form Teachers are usually given lists of the main foods a which food items must be ordered at interval. Prices are kept belo those in town for those foods that meet the health food criteria. A profit is reinvested in school equipment. EFTPOS is available.

CONCERNS OR COMPLAINTS

No complaint is too small. Parents with concerns are asked to ma them known. Any complaint will be treated confidentially a should be made to a Guidance Counsellor or the Principal. Serio complaints should be addressed to the Principal if possible in writin otherwise by interview. Both a copy of the Board Complaints Poli and a 'complaints' form are available upon request at the main offic

CONTACTING THE SCHOOL

If you as parents wish to contact a staff member at College, you c telephone the office and a message will be passed on to the pers who can then make contact when he/she is free. Alternatively, all st have voice mail boxes. There is also a pamphlet available from t school which explains who to contact about specific things.

FIELD TRIPS

When a trip is planned, the teacher-in-charge will let parents kno all the details, and seek a permission slip. All trips away from scho are well supervised and all reasonable care is taken of the studer involved. Payment for such trips is to be made at the Student Offic The College accepts no liability for medical or treatment co above or beyond those provided by the Accident Compensati Commission. Activities are conducted in a manner consistent wi approved policies based on relevant advice and guidance for outdo education and training.

HOMEWORK

All students should record all homework in their student diary. It helpful if parents can check these regularly. When homework is set is expected that it be completed. The amount of homework will chan from night to night but there is always reading and revision whi can be done to help the student's progress at school. Senior studer (Years 11-13) need to complete at least 10 hours homework ea week to ensure success in gaining qualifications. Education is a Ho and School partnership. If you value homework as a parent you supporting your child's success.

STUDENT DIARIES

All students carry a student diary. This contains information abo the College. As well as serving as a homework notebook it is also means of sending messages such as absence notes or comments abo achievements between school and home. Students must have it every class.

MOTOR VEHICLES

School policy is that students must be have a valid NZ drivers licence before they can ride a motorbike or drive a car to school, and must carry a school permit.

To carry passengers the driver needs the permission of both their own and their passengers' parents or caregiver. Consent forms are available from the school office. Motor vehicle use at lunchtime is discouraged. The College reserves the right to ask parents to withdraw their student's use of a car to come to school if there is use during school time or carrying of unauthorised passengers.

PARENT INTERVIEWS

For each level parent interview evenings are scheduled each year. Dates for these are published in newsletters. Parents with special concerns may request a meeting with teachers at any time by contacting the appropriate Tutor, or Family Form Teacher. Such interviews are usually scheduled between 3.45 and 4.30 p.m. in the interview room at College, on a day to suit parents and staff.

REPORTING ON STUDENT PROGRESS

Reports are sent to parents at least twice a year as a guide to their daughter's/son's work habits and progress. Dates are published in school newsletters and on the college website **www.ashburtoncollege.ac.nz**. If for any reason you have any concerns about your child's progress, please contact the school, usually the Family Form Teacher, Tutor or a Counsellor. Special interview evenings for parents or caregivers to meet with their child's teachers, are arranged throughout the year. You can also make appointments to see teachers at other times. Again, telephone the office and leave a message for the Tutor or Family Form Teacher to contact you.

Certificates of achievement are issued to students who complete high standards of work or make consistent and above average effort.

TELEPHONES & CELLPHONES

A landline pay telephone is available for student use.

Students who bring cellphones to school must accept full responsibility for their use and care. Cellphones must be turned off in class and during class time. A cellphone that is seen, heard or operated in class will be confiscated and returned to the student at the student office at the end of the school day or held for collection by a caregiver.

Abuse of a cellphone to harass others in the college community is a serious form of disobedience.

USE OF INTERNET & INFORMATION SERVICES

All students who have access to internet facilities and who use information technology to access information must abide by the rules laid out in the college Internet Policy. This policy is included in the student diary issued to all students.

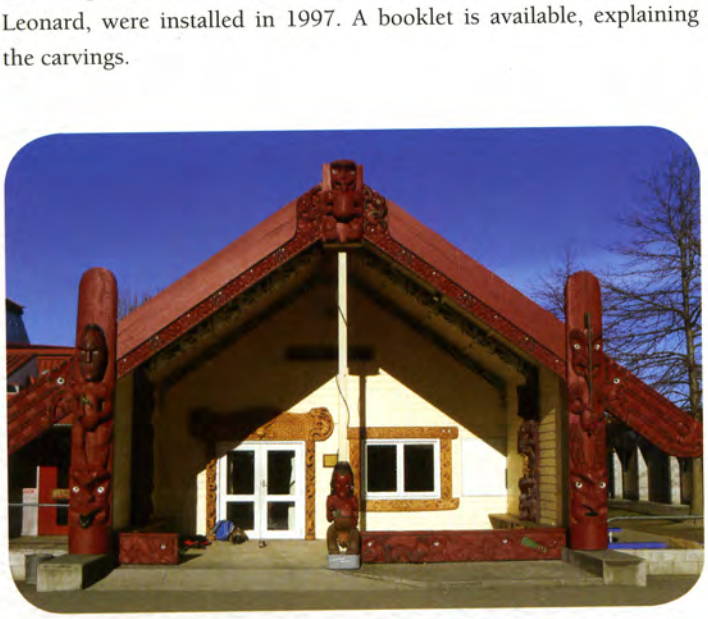
WHARE WANANGA

Te Whare O Tawhaki (House of Learning)

The College wananga is the centre for the teaching of Te Reo Maori and Maori Tikanga. It is a cultural centre for all students and the carvings symbolise the history and origins of Tangata Whenua who dwell in this district.

Posted in the corridor adjacent to the Whare Wananga is the kawa (or rules) for entry by anyone who is part of the College community.

The impressive carvings, crafted by master carver Mr Vince Leonard, were installed in 1997. A booklet is available, explaining the carvings.



All visitors are welcome in the Whare Wananga

SECURITY OF PROPERTY

A limited supply of lockable student lockers is available upon payment of a deposit. Valuable articles, e.g. money or jewellery, can be left in a named envelope at the school office.

Bulky sports equipment such as hockey sticks or tennis racquets can be put in a drum at the office BUT it is essential to name your belongings.

COLLEGE EXPECTATIONS

Ashburton College has as few rules as possible, based on developing personal standards of self-discipline. Promoting the College expectations shows respect for other people and their property and will help students to take part in College life on an enjoyable, friendly and co-operative basis. The expectations are prominent around the College and in the Student Diary issued to all students. Everyone is encouraged to support it and to promote the high expectations it expresses for everyone in our community. The College maintains a zero tolerance of harassment, bullying, physical, verbal or emotional violence, use of alcohol or drugs. The college is required by legislation to maintain a smokefree campus.

When anyone joins the College community through enrolment or employment they accept the school's rules, expectations and standards/bahaviour. A copy of the College expectations and uniform regulations are avaliable upon request. The College's management provide reasonable supervision to ensure that our expectations are implemented and maintained on a daily basis. Where we fall short we ask why and what can be done to improve the situation in the future.

STUDENT HEALTH SERVICES

The College has regular visits from the Public Health Nurse and a Doctor. On site support from the Family Planning Clinic is available. These services are confidential. Parent enquiries arising from student's access to these health services should be directed through the College Counsellors.

Students performing the Haka

MUSIC AT ASHBURTON COLLEGE

Junior Music

The Year 9 and 10 junior music programme is designed to cover all aspects of the music curriculum. The activities are aimed at including all students regardless of previous musical knowledge. Equal emphasis is placed on all aspects of musical knowledge and extension is available for those students who excel in any particular area. Year 9 and 10 students all study an instrument. Some students choose an instrument offered through the itinerant scheme. These teachers offer string, wind, brass, drum, guitar and singing lessons at a very reasonable annual fee. Students are able to gain external qualifications with the help of these teachers. Primary school students are also able to make use of the itinerant scheme.

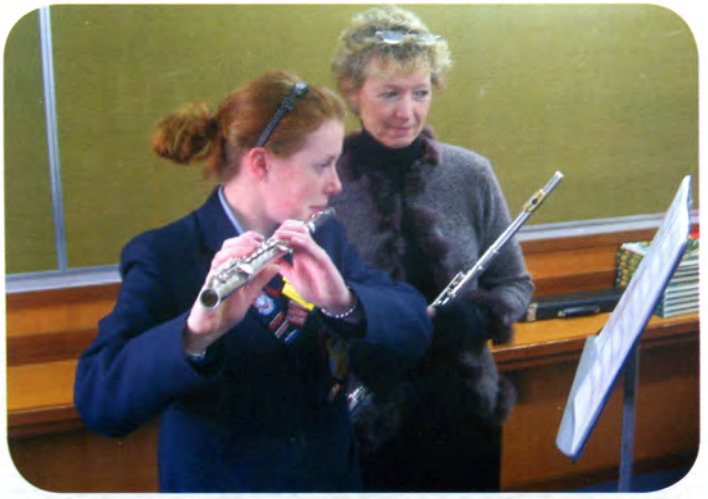
Extra-curricular Activities

Extra-mural music activities cover everything from junior choir to instrumental ensembles and rock bands. The College regularly performs in the community and we encourage our students to enter competitions and festivals. Our senior choir reached the national finals of the Big Sing in Wellington, our Barbershop quartet won third place in the national finals, individual students have won awards for song writing at a national level and our Concert Band has won awards at national competitions.

Music is thriving at Ashburton College and we encourage our students to work hard at their craft and have fun making music.

Senior Music

Senior music is based on the NCEA qualification model. Students study various aspect of music making, including performance, composition and arrangement at a level appropriate to their ability. Extension is available for those students who have special areas of interest. Since its inception four years ago Ashburton College has consistently scored above the national average in NCEA Levels 1, 2 and 3 music.



Year 12 & 13 Uniform

The uniform is set and is worn neatly and with respect. No definite time is stated for wearing summer or winter uniform. Combinations of summer and winter uniforms are not acceptable. Extreme variations to the standard styles are not acceptable. Unless approved otherwise correct uniform must be worn on school trips in school time.

All items of uniform should be clearly and permanently labelled.

The uniform is to be worn correctly between the departure from home before school and return to home after school. The College reserves the right to challenge students at any time they wear the uniform on a school day, or on a school activity, if they do not wear the uniform according to our shared expectations as illustrated in this prospectus. We are proud of our uniform and wearing it is an indication of a student's commitment to the College and respect for one another.

GIRLS SUMMER UNIFORM

Shirts Plain White Polo shirt.

Skirts Ashburton College regulation blue and white check skirt.

Socks Plain white ankle socks.

Shoes Plain black or brown leather non-suede shoes with low heels or plain brown leather flat heel sandals. The shoes must not cover the ankles.

Jersey Ashburton College regulation school jersey with red band and V neck.

Hats Ashburton College regulation cap or sunhat.

GIRLS WINTER UNIFORM

Shirts Light blue, long sleeve, straight hem shirt which may be worn out, but tucked in if wearing a jersey.

or Light blue, long sleeve, curved hem shirt which must be tucked in at all times.

Plain navy blue or white t-shirt (without logos) may be worn under the shirt and only be visible at neck.

Skirt Ashburton College regulation kilt (the kilt must be worn above ankle length).

Socks Navy blue tights or navy blue over the knee socks.

Shoes Plain black or brown leather non-suede shoes with low heels. The shoes must not cover the ankles.

Jersey Ashburton College regulation school jersey with red band and V neck.

Beanie Ashburton College regulation wool mix beanie.

Ties The College tie is a requirement for all senior students when wearing the winter uniform.

GIRLS PHYSICAL EDUCATION

Students must wear appropriate sports wear:

- Plain shorts or track pants.
- Plain t-shirt, polo shirt or sweat top (no alcohol, cigarette or other inappropriate logo permitted).
- Footwear must be non-marking sports shoes.
- Towel and one piece swim suit is required for swimming.

HAIR Student's hair should be clean, tidy and well groomed. Long hair should be tied back for safety in the workshops, laboratories and suitable for activities in physical education. Colours that are not considered natural will not be permitted. Extreme hair styles are not encouraged. Hair ties, ribbons and accessories need to be school colours of red or navy blue.

BOYS SUMMER UNIFORM

Shirts	Light blue short sleeve straight hem shirt which must be tucked in if wearing a jersey.
Trousers	Light grey school shorts.
Socks	Ashburton College regulation grey socks with navy and red band.
Shoes	Plain black or brown lace-up non-suede leather shoes.
Jersey	Ashburton College regulation school jersey with red band and V neck.

BOYS WINTER UNIFORM

Shirts	Light blue, long sleeve, straight hem shirt which may be worn out, but tucked in if wearing a jersey. or Light blue, long sleeve, curved hem shirt which must be tucked in at all times. Plain navy blue or white t-shirt (without logos) may be worn under the shirt and only be visible at neck.
Trousers	Light grey school shorts or dark grey school long trousers.
Socks	Ashburton College regulation grey socks with navy and red band.
Shoes	Plain black or brown lace-up non-suede leather shoes.
Jersey	Ashburton College regulation school jersey with red band and V neck
Beanie	Ashburton College regulation wool mix beanie.
Ties	The College tie is a requirement for all senior students when wearing the winter uniform.

BOYS PHYSICAL EDUCATION

Students must wear appropriate sports wear:

- Plain shorts or track pants.
- Plain t-shirt, polo shirt or sweat top (no alcohol, cigarette or other inappropriate logo permitted).
- Footwear must be non-marking sports shoes.
- Towel and swim suit is required for swimming.

HAIR Student's hair should be clean, tidy and well groomed. Long hair should be tied back for safety in the workshops, laboratories and suitable for activities in physical education. Colours that are not considered natural will not be permitted. Extreme hair styles are not encouraged. Boys are expected to be clean shaven at all times.

YEAR 12 and 13 GENERAL

Vests	One of these two navy blue vests only may be worn: • Navy blue Polar fleece vest. • Navy blue Swandri Vest.
Jackets	One of these three navy blue options may be worn: • Navy blue Polar fleece jacket. • Navy blue plain waterproof jacket. • Navy blue Swandri jacket.
Blazers	Ashburton College regulation Blazer with College crest is OPTIONAL.
Blue Ties	These are available from the school for students who are members of first teams. An authority to purchase is available from the Student Office.
Jewellery	The following jewellery is permitted: • Wrist watch. • One pair of small ear studs or small ear sleepers. • One plain necklace or one taonga. • Clear, colourless nail polish. Students will be asked to remove any other jewellery.
Badges	Only badges relating to school activities may be worn.
Logos	No item of uniform should display a logo promoting any product or advertise cigarettes, alcohol, or identify any business or sports club. School bags must not display a logo promoting cigarettes or alcohol.

Year 9-11 Uniform

The uniform is set and is worn neatly and with respect. No definite time is stated for wearing summer or winter uniform. Combinations of summer and winter uniforms are not acceptable. Extreme variations to the standard styles are not acceptable. Unless approved otherwise correct uniform must be worn on school trips in school time.

All items of uniform should be clearly and permanently labelled.

The uniform is to be worn correctly between the departure from home before school and return to home after school. The College reserves the right to challenge students at any time they wear the uniform on a school day, or on a school activity, if they do no wear the uniform according to our shared expectations as illustrated in this prospectus. We are proud of our uniform and wearing i is an indication of a student's commitment to the College and respect for one another.

(please note there are changes to the compulsory uniform for girls and boys)

GIRLS SUMMER UNIFORM

Shirts	Plain White Polo shirt.
Skirts	Ashburton College regulation blue and white check skirt.
Socks	Plain white ankle socks.
Shoes	Plain black or brown leather non-suede shoes with low heels or plain brown leather flat heel sandals. The shoes must not cover the ankles.
Jersey	Ashburton College regulation school jersey with red band and V neck.
Hats	Ashburton College regulation cap or sunhat.

GIRLS WINTER UNIFORM

Shirts	Light blue, long sleeve, straight hem shirt which may be worn out, but tucked in if wearing a jersey. or Light blue, long sleeve, curved hem shirt which must be tucked in at all times. Plain navy blue or white t-shirt (without logos) may be worn under the shirt and only be visible at neck.
Skirt	Ashburton College regulation kilt (the kilt must be worn above ankle length).
Socks	Navy blue tights or navy blue over the knee socks.
Shoes	Plain black or brown leather non-suede shoes with low heels. The shoes must not cover the ankles.
Jersey	Ashburton College regulation school jersey with red band and V neck.
Beanie	Ashburton College regulation wool mix beanie.
Ties	The College tie is a requirement for all senior students in Year 11 when wearing the winter uniform. OPTIONAL for Year 9 and 10.

YEAR 9, 10 and 11 GIRLS PHYSICAL EDUCATION

- Ashburton College regulation physical education top and shorts.
- Students are permitted to wear tidy plain navy track pants as an alternative to the shorts.
- Footwear must be non-marking sports shoes.
- Towel and one piece swimsuit is required for swimming.

HAIR

Students hair should be clean, tidy and well groomed. Long hair should be tied back for safety in the workshops, laboratories and suitable for activities in physical education. Colours that are not considered natural will not be permitted. Extreme hair styles are not encouraged. Hair ties, ribbons and accessories need to be school colours of red or navy blue.

BOYS SUMMER UNIFORM

Shirts Light blue plain polo shirt or light blue short sleeve straight hem shirt which must be tucked in if wearing a jersey.

Trousers Light grey school shorts.

Socks Ashburton College regulation grey socks with navy and red band.

Shoes Plain black or brown lace-up non-suede leather shoes.

Jersey Ashburton College regulation school jersey with red band and V neck.

BOYS WINTER UNIFORM

Shirts Light blue, long sleeve, straight hem shirt which may be worn out, but tucked in if wearing a jersey.
or Light blue, long sleeve, curved hem shirt which must be tucked in at all times.
Plain navy blue or white t-shirt (without logos) may be worn under the shirt and only be visible at neck.

Trousers Light grey school shorts or dark grey school long trousers.

Socks Ashburton College regulation grey socks with navy and red band.

Shoes Plain black or brown lace-up non-suede leather shoes.

Jersey Ashburton College regulation school jersey with red band and V neck.

Beanie Ashburton College regulation wool mix beanie.

Ties The College tie is a requirement for all senior students in Year 11 when wearing the winter uniform. OPTIONAL for Year 9 & 10.

YEAR 9, 10 and 11 BOYS PHYSICAL EDUCATION

- Ashburton College regulation physical education top and shorts.
- Students are permitted to wear tidy plain navy track pants as an alternative to the shorts.
- Footwear must be non-marking sports shoes.
- Towel and swim suit is required for swimming.

YEAR 9-11 GENERAL

Vests One of these two navy blue vests only may be worn:
- Ashburton College regulation polar fleece vest.
- Swandri Vest with the logo covered by the Ashburton College logo.

Jackets One of these four navy blue options may be worn:
- Ashburton College regulation polar fleece.
- Plain waterproof jacket (no logo required).
- Ashburton College lined waterproof jacket.
- Swandri jacket with the logo covered by the Ashburton College logo.

Blazers Ashburton College regulation Blazer with College crest is OPTIONAL.

Blue Ties These are available from the school for students who are members of first teams.
An authority to purchase is available from the Student Office.

Jewellery The following jewellery is permitted:
- Wrist watch.
- One pair of small ear studs or small ear sleepers.
- One plain necklace or one taonga.
- Clear, colourless nail polish.

Students will be asked to remove any other jewellery.

Badges Only badges relating to school activities may be worn.

Logos No item of uniform should display a logo promoting any product or advertise cigarettes, alcohol, or identify any business or sports club.
School bags must not display a logo promoting cigarettes or alcohol.

COSTS

SOURCES OF FINANCIAL SUPPORT

Financial Support is available through:

Boarding Allowances

The Ministry of Education may provide allowances for students from remote country areas who are not able to travel to and from school each day and therefore have to board in town. Please ask at enrolment time. Application forms are available from College.

Travel Allowances (Transport Assistance Allowance)

Students who need to travel more than 3.2 kilometres to meet their bus service are entitled to a transport assistance allowance. Application forms are available from the Bus Controller.

Principal's Fund

A fund has been set up to help students in difficult financial circumstances. Enquiries and applications should be made to the Principal, Deputy Principal or Guidance Counsellor.

Charitable Donations To Secondary Schools

If the payment of a school levy is voluntary, and the donor does not receive any material advantage in return, a donation has been made. This donation can be claimed as a rebate in the donor's tax return.

Like all state schools, Ashburton College must charge parents and caregivers some fees in order to provide its students with many of the activities which they may choose to take part in. These fees are kept as low as possible and include:

GENERAL ACTIVITIES LEVY

This is a voluntary contribution payable by parents or caregivers of students at Ashburton College. It is voluntary, however the school cannot meet all its financial commitments without it. This money contributes to the cost of additional educational, cultural, sporting and social activities, the Community Pool, library books, access to the Turf and purchase of additional software for teaching programmes. This levy has been set by the Board of Trustees at the following rates:

- 1 student $100.00
- 2 or more students in family $150.00

COURSE COSTS

Senior Programmes Years 11-13

These are published in August before students choose their cours of study for the next year. Students are asked not to enrol in course with high costs unless they are prepared to meet them. Course which include approved qualifications for vocational studies have set cost which is a prerequisite for enrolment in the course. The f comprises costs for materials that are required, and also costs relate to meeting course administration. These costs would be incurre in any institution offering the vocational qualification and refle charges set by the training organisation that accredits the qualificatio Some subjects at senior level also use considerable amounts photocopy material which students keep to supplement text ar teaching material. Often this material is used instead of stationery notes and other information can be written on it during lessons. charge may be made.

FIELD TRIPS

Some curriculum subjects have field trips as part of the teachi requirement. Costs are kept as low as possible and publicis well before the trip is to take place. In cases of hardship, applicati should be made to the Principal or a Counsellor. When studer confirm their subject choices in January, it is seen as a commitme to complete necessary field-work and meet related costs. There a also the Ski Trips and other outdoor pursuits for Years 9 & 10 whi students are strongly recommended to take part in.

TEXT BOOKS

These are lent to students by the College. If they are damaged or lo students will be charged for the replacement.

MATERIAL COSTS AND RECOVERY ITEMS

(Years 9, 10)

These are fees to cover materials used by the student for projects t have a 'take home component', i.e. the traditional costs for worksh art or food & nutrition projects.

MUSIC TUITION

This is available to all students in all orchestral instruments, record guitar and vocal music (a cost of $30 applies). Usually instrume are available from the College for a hireage cost of $100 per year. information contact the Music Department.

SCHOOL MAGAZINE

In an attempt to hold the cost of the General Activities Levy, school magazine is subsidised and charged for as a separate it Students are encouraged to purchase the magazine which provid comprehensive record of school activities. (Estimated cost $13.00

PAYMENT SYSTEMS

Parents will be invoiced for all subject fees and the General Activ Levy. By arrangement payments can be made in instalments. The inv for costs will be posted at the end of March each year. Parents are as to budget for these costs. A junior student's costs can exceed $100 ar often more for a senior student depending on their course constructi

EFTPOS and Credit card facilities are available.

COMMUNITY LINKS

Ashburton College, Mid-Canterbury, is a Community Learning Centre and therefore has close links with parents, caregivers and the wider community as well as providing additional services to the people of Mid-Canterbury.

COMMUNITY DIVISION

The Community Division of the College provides many community classes for adults, some during the day, others in the evenings and at weekends. These continuing education courses cover a wide range of vocational and hobby interests. Rural community classes can also be organised. A separate brochure about what is offered by the Community Division is available for all interested people. The Community Division is housed in Menorlue.

Enquiries by telephone or in person are always welcome — Telephone 308-2188. www.menorlue.co.nz

ADULT DAY SCHOOL STUDENTS

Adults may study as members of day school classes in any number of subjects at any level. A course information booklet, detailing senior school subject choices and requirements, is available from the main office at Ashburton College. Part-time study is encouraged.

COLLEGE FACILITIES AVAILABLE TO OTHER GROUPS

Classrooms, lecture theatres, auditorium, meeting/seminar rooms, library, cafeteria, gymnasia and other recreational facilities are available to organised groups on application to the College Office or Community Division. Also any member of the community is welcome to use the College Library from 8.30 a.m. to 4.00 p.m. Monday to Friday, during school terms.

THE COMMUNITY POOL

The Community Pool is run by a Board of Control representing all sections of the community. The committee works to keep costs as low as possible while still maintaining a safe, hygienic facility of benefit to everyone. The pool caters for those who want to swim for a purpose, pleasure, health, fitness or competition. Enquiries can be made at the Pool Office for further information or a copy of the Pool's General Information brochure.

PHOENIX PRESCHOOL

The Phoenix Preschool is a well-equipped, licensed facility providing a first class day-care service from Monday to Friday, 8.00 a.m. to 4.00 p.m. for the entire year. Income Support subsidies are available in certain situations.

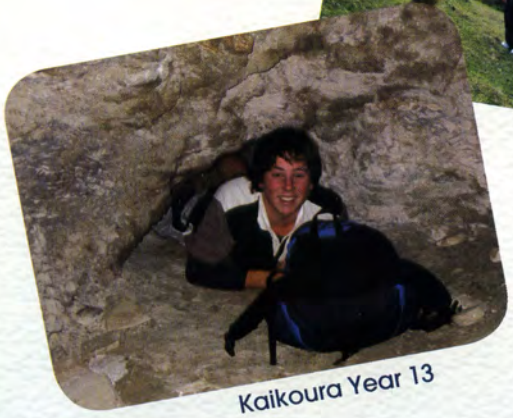
Details are available from the supervisor
Telephone 308-8461

ASHBURTON COLLEGE FRIENDS

To preserve the school's history, foster friendships and maintain community links with the school. **www.acfriends.co.nz**

Contact: Alison MacGregor
School 03 308 4193
Home 03 308 8647

Rakaia Gorge Year 12



Kaikoura Year 13

Kaikoura Year 13

Kaikoura Year 13

ASHBURTON COLLEGE BUSINESS PARTNERS

The Ashburton College Board of Trustees, Management and School Community gratefully acknowledge the support of the Business Partners listed below.

ACL Ltd
Ashburton Club & MSA
Ashburton Computer Associates
Ashburton Guardian
Ashburton Licensing Trust
Ashburton Trading Society Ltd
Ashford Handicrafts Ltd
Bernina Sewing Centre
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Riverside Veterinary Services Ltd
Russell Moon & Fail
Ryal Bush Transport Ashburton
Smith & Church Retravision
Stewart & Holland 100%
Todds of Ashburton
Unichem Ashburton Pharmacy
Wilson Bulk Transport
Winslow Feeds Ltd
Woodhams Ltd

Tennis Courts

Golf Course

Netball Courts

Southern Alps

Art Gallery / Museum

Lake Hood

Town Clock

Domain

The office is open in term time: 8.30 am - 4.00 p.m.

Telephone: (03) 308-4193, Facsimile: (03) 308-2104.

Email: info@ashcoll.school.nz The College postal address is: P.O. Box 204, Ashburton 7740

Board of Trustees Address is: P.O. Box 204, Ashburton 7740 Secretary of the Board: Telephone (03) 308-4193 Ext. 812

www.ashburtoncollege.ac.nz

Principals email: principal@ashcoll.school.nz

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